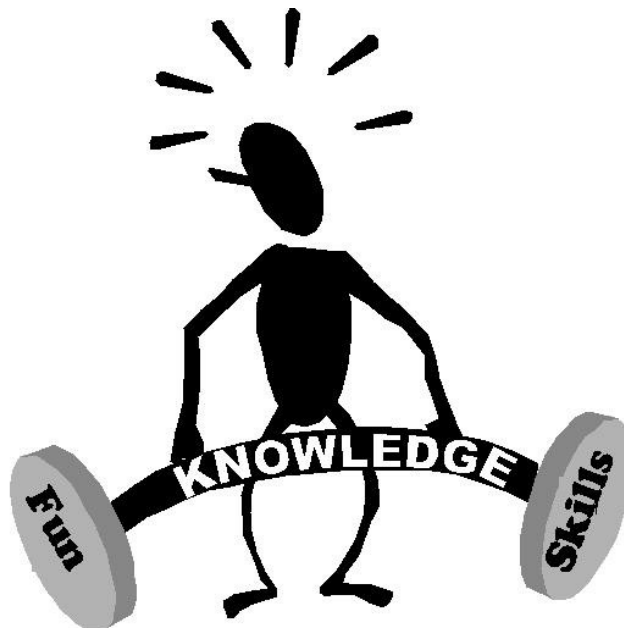




# Extreme Youth Leadership Leander Middle School Plan of Action for 2009



## Community Assessment:

I like where I live because...diverse and friendly

My favorite thing to do where I live is...Sing, Swim, Cheer and Show Animals

If I could change one thing where I live, it would be...Stop Violence and Drug Use

The favorite thing the youth in my community like to do is...Hang out, Drive Golf Carts

One thing the youth in my community do that worries adults is...Traffic, Underage Drinking & Drugs

One thing the adults in my community do that worries youth is...Drinking, Teachers not doing their job, not protecting us at lunch.

The biggest issue in my community is...violence, traffic

What is being done to address this issue in my community is...we don't know

What I can do to address this issue is...join a community group like RADD.

Who do you want to target? Violence, sexual harassment

Where is the issue taking place? At school and on the bus

What are you going to do? Tell our teachers and school staff, educate our classmates

Who in the community can help you? Police, School Board, Hospital

What is it you hope to accomplish with your project? To stop sexual harassment at our school

Who are you targeting? The boys and some of the girls

What does the target audience *already* know about the problem? That it is a game or cool

What does the target audience *need* to know about the problem? That it hurts our feelings, makes us mad, embarrassed and unsafe

How do you plan to put those things that they need to know in your project event? By gathering information about sexual harassment in our school and who is doing it. Do a survey.

What do you want "them" to do afterwards? Change the way they act around and towards girls.

How will you advertise your project to the Community? We will not advertise it until we get the data from our survey and do a program.

How will your project use the following media? We will not use the following until we have the data from the survey. Then when we do our presentation and pass our information we may use the following:

- Community Newspaper
- School Newspaper
- Brochures/ flyers/ other printed materials
- Radio
- Television
- World Wide Web
- Email
- Text Messaging
- Instant Messaging
  - Social Networks
  - My Space
  - Face Book

Who do you need to include in your project? Principal and school staff

What do you need from them for your project? Permission and help making and taking the survey.

## Project Partnerships

How could your project include the following Community Partnerships? Parents to help educate the students and community service organizations who deal with this on a daily basis.

### Community:

- Companies
- Parents support us and help us deal with the problem students
- Community Service Groups give us information and statistics
- Churches
- Business owners
- Foundation representative

### School:

- School Superintendent help us change policy
- School Board Member(s) help us change policy
- School Principal help us enforce the new policy
- Teacher(s) support our program
- Counselor give us help on making our survey and identifying problems
- School Service help us get the word out

### Government:

City:

- Mayor help us to get the school superintendent to support our project
- City Council Member
- City Manager Help us get the school board to support our project
- Police Chief Help us learn the law about sexual harassment

County:

- County Judge teach us the laws about sexual harassment
- County Commissioner
- Sheriff Help us find other resources to help us get information and assistance.

### If/then statements:

This is a logical connection between the problem Identified, the resources needed and strategies implemented. Read the following if/ then statement after filling in these blanks.

The problem we want to address is, sexual harassment

If we have the support of our school then we can provide education on how this hurts people.

If we provide these activities we will change the way some boys treat girls.

If we have these results then this problem will be alleviated, and we will have changed the norms

If this problem is alleviated then this project will be complete.

If the problem still exists then we will begin an additional plan.....

## CSAP Six Prevention Strategies

1.  **Dissemination of Information – knowledge** (get the word out)  
The dissemination of information is characterized by one-way communication from the source to the audience, with limited contact between the two.
  - What kind of information are you going to distribute? Educational and collected data
  - Who will you distribute the information to? The RADD Group
  - How will you distribute the information? Skits, posters and brochures

2.  **Prevention Education – skills**  
Activities under this strategy aim to affect critical life and social skills, including decision making, refusal skills and critical analysis of media messages.
  - What skills will people gain as a result of your project? Respect, confidants, responsibility of actions, understanding feelings
  - How will you teach people to refuse the negative and accept the positive? Positive peer pressure and leading by example

Check the skill(s) included in plan:

- |   |  |  |  |
|---|--|--|--|
| <input checked="" type="checkbox"/> Communication | <input checked="" type="checkbox"/> Personal | <input checked="" type="checkbox"/> Social | <input type="checkbox"/> Critical Analysis |
| <input checked="" type="checkbox"/> Coping        | <input checked="" type="checkbox"/> Refusal  | <input type="checkbox"/> Other:            | <input type="checkbox"/> Other:            |

3.  **Alternative Activities – options**

This strategy provides for the participation of target populations in activities that exclude drug use.

- What activities will you provide people who need a place to go or something to do?
- How often will these activities be available?

1. Name the activity here will be done on when for who.
2. Name the activity here will be done on when for who.
3. Name the activity here will be done on when for who.

4.  **Community-Based Processes – working together**

This strategy aims to enhance the community partnerships

- Who in the community will you get involved in the project? Parents, school staff police, friends, hospital and social workers
- How will you get the community involved? Broachers, presentations and personal contacts

1. Enter name here can contribute enter contribution here
2. Enter name here can contribute enter contribution here

5.  **Environmental Approaches – changing attitudes, norms, policy or law**

This strategy seeks to establish or change community policies, laws, norms and attitudes

- Will this project change any community policies, laws, norms or attitudes? Yes

Policy How we handle the people doing the harassment

Laws

Norms Going from it is a game, fun or cool to it can hurt someone and is not acceptable in our school

Attitudes respect others

6.  **Problem Identification and Referral – helping others**

This strategy aims to identify those who have indulged in problem behaviors in order to help them.

- How will you offer help to those who make poor decisions or are already in trouble? By talking to them and helping them understand how a poor decision can hurt their future and a persons feelings
  - Are there people or organizations in your community that you can refer those people to? Yes
1. Women and children shelters is the referral source for victims of harassment.
  2. Police is the referral source for criminal acts.
  3. School staff is the referral source for policy enforcement.

## Project Results

### Short-term Outcomes

What *immediate changes* do you expect to see as a result of the activities your program provides? The survey will give us information on what type of follow up program we will present

- Knowledge Increase: Identifying if this is an isolated problem or wide spread
- Skills Learned:
- Attitudes Changed:

### Intermediate Outcomes

What *behavioral changes* do you want to see as a result of all your project activities? The way some boys act and touch girls.

- Behavior(s) Changed: slapping girls on the bottom and touching them
- Behavior(s) Changed: humping chairs in class and on the school bus

### Long-term Outcomes

What *conditions or abilities* do you hope to see as a result of all your program activities? To eliminate unwanted touching and acts towards girls.

- Condition(s) changed: accepting the touching and acts
- Condition(s) changed: not reporting the acts and thinking it is cool or makes you popular
- Ability(s) gained: to understand what sexual harassment is
- Ability(s) gained: How to educate others that it is not cool, funny or OK

Project Materials:

Project Elevator Speech:

Project Press Release:

Delegated Duties: List tasks to be completed by who/ when here

<b>Tasks to be completed</b>	<b>By Who</b>	<b>By When</b>
1. enter task assignment here	enter person responsible here	enter date here
2. enter task assignment here	enter person responsible here	enter date here

Team Slogan: Changing our World 1 Life at a Time.

## Closing Presentation Information

Team Name: RADD

We will do a project in the Leander Middle School 7<sup>th</sup> Grade

The problem we want to change is: Sexual Harassment

We want to change this by: completing a survey of 7<sup>th</sup> Grade girls and boys and then presenting a program to our classmates

The expected results of our project are: to change the way boys and girls act towards each other and learn that sexual harassment is not accepted at Leander Middle School

We want to complete our project on or before: The end of October