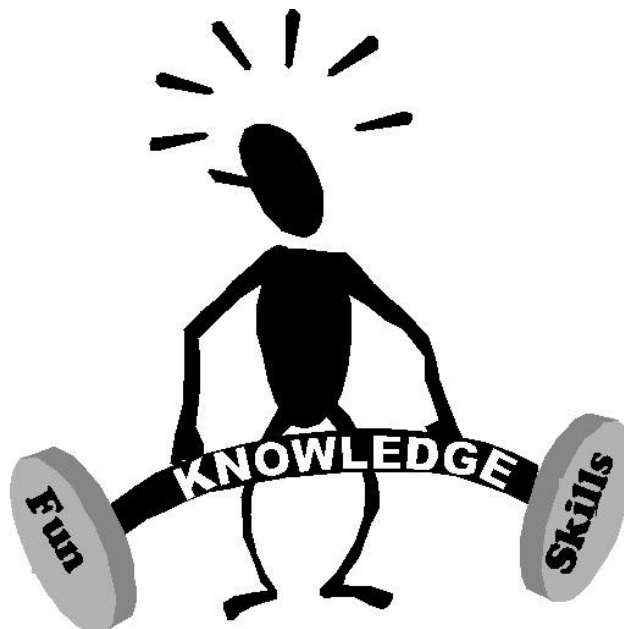




Extreme Youth Leadership Plan of Action for 2009

TAP



Community Assessment:

I like where I live because...there is a small town feel (it feels home-y), family lives close by, friends live there

My favorite thing to do where I live is...hang out with friends (at the sonic, dairy queen, alsup's), go to football games

If I could change one thing where I live, it would be...filling in all the pot holes, have something to do (have a recreation center), have fewer parties, change the teenage pregnancy rate

The favorite thing the youth in my community like to do is...get drunk, play sports, chill with friends, smoke/toke at "dead end road"

One thing the youth in my community do that worries adults is...drinking and driving, texting and driving, partying, teen pregnancy, merkel number one in county for teen pregnancy, bullying/stereotyping, gossiping

One thing the adults in my community do that worries youth is...partying, adults provide alcohol to minors, adults know their kids are drinking and do nothing, parents ask youth to be the Designated Driver for other youth, parents sell drugs

The biggest issue in my community is...deaths/murder, drugs, partying, townies/adults provide drugs and alcohol, laws aren't being enforced [ALCOHOL]

What is being done to address this issue in my community is...show ID to get alcohol but that is it, Merkel is dry, coaches make athletes run laps for ticket (DWI, MIC, etc), fake IDs work though/ fake IDs are easy to get, ALCOHOL is too easy to get

What I can do to address this issue is...lead by example, ask law enforcement to enforce the law, have alternative activities, talk to the adults/parents who don't care that much

Who do you want to target? High school students (middle school maybe)

Where is the issue taking place? High school

What are you going to do? Shattered dreams, get info out, enforce law, carnival w/ info, dodge ball tournament, SHATTERED DREAMS

Who in the community can help you? Cops, EMT, administrators, school board, super attendants

What is it you hope to accomplish with your project? Educating the students

Who are you targeting? High school (middle school maybe)

What does the target audience already know about the problem? It kills brain cells, drinking and driving is dangerous (immortal), generic info

What does the target audience need to know about the problem? Affects not only individuals, your not immortal, facts

How do you plan to put those things that they need to know in your project event? Assembly at end, play number game during death announcements, have crosses left up the rest of the week as a silent reminder

What do you want "them" to do afterwards? Ask them join the organization,

How will you advertise your project to the Community? Have the media there when it happens

How will your project use the following media? As shattered dreams is happening, be networking and getting the word out in the community

- Community Newspaper have the reporters there as it is happening
- School Newspaper actually use the school newspaper
- Brochures/ flyers/ other printed materials
- Radio have the local stations say something about it
- Television get Abeline news to do a story
- World Wide Web
- Email networking
- Pod casts
- Text Messaging text friends and parents as it is happening
- Instant Messaging
- Fax Messaging
- Social Networks
 - My Space
 - Face Book
 - Twitter
 - Other

Who do you need to include in your project? Law enforcement, fire department, EMT, school staff, students, school board, funeral home, community

What do you need from them for your project? Mrs. Walters video skills, participation, help make it realistic looking, go to school board and get the okay, go to mayor for support

Project Partnerships

How could your project include the following Community Partnerships? By donating supplies, getting the equipment there, support

Community:

- Companies networking
- Parents make it personal for parents, invite to assembly after SD
- Community Service Groups enter how they could help here
- Churches have the dead people stay there over night
- Business owners networking to get the word out
- Foundation representative enter how they could help here

School:

- School Superintendent help get approval, get funding
- School Board Member(s) ask for permission (will you help us), funding
- School Principal ask for permission and cooperation
- Teacher(s) please be flexible for SD day
- Counselor for the people who have been affected, for grief
- School Service Groups enter how they could help here

Government:

City:

- Mayor Kaylie's dad could let her go to a city meeting and tell the community
- City Council Member enter how they could help here
- City Manager enter how they could help here
- Police Chief (TABC, state troopers) ask for help for the crash scene

County:

- County Judge help lock up the drunk driver
- County Commissioner enter how they could help here
- Sheriff lock up the drunk driver

State:

- Representative enter how they could help here
- Senator ask for help to get the word out and maybe come and speak at assembly

National:

- Representative enter how they could help here
- Senator enter how they could help here

If/then statements:

This is a logical connection between the problem Identified, the resources needed and strategies implemented. Read the following if/ then statement after filling in these blanks.

The problem we want to address is ALCOHOL,

If we have personal testimonies then we can provide real life situations (insider's look),

If we provide these activities we will realize how dangerous alcohol is,

If we have these results then this problem will be alleviated,

If this problem is alleviated then this project will be complete.

If the problem still exists then we will begin an additional plan.....

CSAP Six Prevention Strategies

1. Dissemination of Information – **knowledge** (get the word out)
The dissemination of information is characterized by one-way communication from the source to the audience, with limited contact between the two.
 - What kind of information are you going to distribute?
 - Who will you distribute the information to?
 - How will you distribute the information?

FILL IN:

(name the information) **will be provided** (how?) **on** (when?) **for** (who?)

1. do "fun facts" PSA will be provided MADD, TABC, PRC on every time someone dies (every 15 minutes for anyone in the school (students and school staff).
2. flyers will be provided pass them out after the mock wreck/funeral on the day SD happens for the high school students.
3. have missing jersey's for the athletes that die will be provided ask the athletic director to help out with that on when SD is going on for visual reminders for the students.

2. **Prevention Education – skills**

Activities under this strategy aim to affect critical life and social skills, including decision making, refusal skills and critical analysis of media messages.

- What skills will people gain as a result of your project? no more drunk driving, stop underage drinking
- How will you teach people to refuse the negative and accept the positive? personal testimonies, lead by example, make it personal

Check the skill(s) included in plan:

- | | | | |
|---|--|--|--|
| <input checked="" type="checkbox"/> Communication | <input checked="" type="checkbox"/> Personal | <input checked="" type="checkbox"/> Social | <input type="checkbox"/> Critical Analysis |
| <input type="checkbox"/> Coping | <input checked="" type="checkbox"/> Refusal | <input type="checkbox"/> Other: | <input type="checkbox"/> Other: |

3. **Alternative Activities – options**

This strategy provides for the participation of target populations in activities that exclude drug use.

- What activities will you provide people who need a place to go or something to do?
- How often will these activities be available?

FILL IN:

(name the activity) **will be done on** (when?) **for** (who?)

1. Shattered Dreams will be done on towards the end of the year (around PROM) for TAP.
2. Name the activity here will be done on when for who.
3. Name the activity here will be done on when for who.

4. **Community-Based Processes – working together**

This strategy aims to enhance the community partnerships

- Who in the community will you get involved in the project?

- How will you get the community involved?

FILL IN:

Partners Name What can they contribute to the project ?

1. Rusty Wallace can contribute by help getting the word out to city leaders and help get approval
2. David Doherty can contribute by helping with the crash scene
3. Super entendent can contribute okay the project
4. Davis Conley can contribute get dad to make flyers
5. TABC can contribute help by getting facts
6. Church can contribute have the funerals
7. Firefighters can contribute help with the crash scene
8. Enter name here can contribute enter contribution here
9. Enter name here can contribute enter contribution here
10. Enter name here can contribute enter contribution here
11. Enter name here can contribute enter contribution here
12. Enter name here can contribute enter contribution here

5. **Environmental Approaches – changing attitudes, norms, policy or law**

This strategy seeks to establish or change community policies, laws, norms and attitudes

- Will this project change any community policies, laws, norms or attitudes?

Policy have law enforcement through this project enforce the law

Laws enter name of law

Norms no one is immortal, young adults need to know facts so they wont drink anymore

Attitudes drinking is not cool, they are not immortal

- How will your project change community policies, laws, norms or attitudes?

Policy the laws be enforced for drinking/drunk driving

Laws enter how it will change

Norms that it is not okay for youth to drink

Attitudes people could be more educated and make the right decisions when it comes to drinking

6. **Problem Identification and Referral – helping others**

This strategy aims to identify those who have indulged in problem behaviors in order to help them.

- How will you offer help to those who make poor decisions or are already in trouble?
- Are there people or organizations in your community that you can refer those people to?

FILL IN (enter who) **is the referral source for** (enter problem)

1. Youth minister is the referral source for affected students.
2. School Counselor is the referral source for tramatized students.
3. Arcada is the referral source for people who have mad bad decisions and want to correct them.

Project Results

Short-term Outcomes

What *immediate changes* do you expect to see as a result of the activities your program provides? attitudes, awareness, behavior

- Knowledge Increase: the facts about alcohol abuse,
- Skills Learned: more reasons to say no, how to handle the situation
- Attitudes Changed: people

Intermediate Outcomes

What *behavioral changes* do you want to see as a result of all your project activities? less alcohol abuse, they would think about the future

- Behavior(s) Changed: zero tollerence on underage drinking
- Behavior(s) Changed: young adults will think about the future more and make good decisions to better their future

Behavior(s) Changed: attitudes change from "everyone does it" to "not everyone does it and can be able to say no to alcohol"

Long-term Outcomes

What *conditions or abilities* do you hope to see as a result of all your program activities? open the community's eyes

- Condition(s) changed: hold your peers accountable
- Condition(s) changed: parents' views on alcohol (educate them)
- Ability(s) gained: spread a positive influence to other communities
- Ability(s) gained: change what is accepted as normal

Project Materials

Write down what supplies are needed to complete the project. (Money, place, materials, etc)
List all supplies, materials, resources needed to complete this project here

Project Elevator Speech: Hello, my name is Austin Adams. And I want 15 people to die from my school every fifteen minutes. Let me explain, I represent T.A.P. (teen addiction prevention) and we would like to have the Shattered Dreams program come to our school. Shattered Dreams is an organization that re-enacts car wrecks that happen while drunk driving at our school. We are targeting the major underage drinking problem in our community. Any help you could provide us with would be greatly appreciated. You can help us by...

Project Press Release: Teen Youth Group Goes to Leadership Camp

Twenty teens from Merkel, Jim Ned, and Abilene High traveled by SUV to Angelo State University for Extreme Youth Leadership Camp on July 21st and stayed until July 24. At camp the students learned how to become better leaders and make a difference in their communities by working together. This group, Teen Addiction Prevention or TAP, is a newly formed committee that has gathered together to make their communities a better place. The youth have come up with a plan of action that they intend to carry out through out the school year.

The project the students have come up with is to bring a program called Shattered Dreams into their schools. With this plan the teens hope to change the attitudes of underage use of drugs and alcohol and those who provide to minors. If you are interested in getting more information about these programs you can visit the EYL website at www.extremeyouthleadership.com

Delegated Duties: List tasks to be completed by who/ when here

Tasks to be completed	By Who	By When
1. go to the principal/counselor for permission to do Shattered Dreams	Kaylie and Tamara	Sep. 10
2. go to School Board to ask for permission and support	Tamara	By the first board meeting after Sep. 10
3. go ask the City Counsel/Mayor for help with the SD program	Kaylie	August 1
4. ask Police Department for help and support on the project	Amanda	August 1
5. talk with TABC for cooperation with the Shattered Dreams program	Tamara and Tamera	Sep. 10
6. ask the Fire Department/ EMT for help and support on the project	Kayla	August 1
7. get Grant	Brandi	ASAP
8. ask Jonny Starbuck for support and help	TAPS	Sep. 10
9. enter task assignment here	enter person responsible here	enter date here
10. enter task assignment here	enter person responsible here	enter date here
11. enter task assignment here	enter person responsible here	enter date here
12. enter task assignment here	enter person responsible here	enter date here

Team Slogan: "Be Part of the Solution"

Closing Presentation Information

Team Name: TAPS

We will do a project in the Merkel, Jim Ned, and Abilene High

The problem we want to change is: Underage Drinking in the community

We want to change this by: creating a mock drunk driving accident (Shattered Dreams) and making the experience personal to the entire community, not just the students.

The expected results of our project are: that young adults will know more about what drinking will do to the body, and what could happen under the influence of alcohol (no one is immortal)

We want to complete our project on or before: around TAKS and PROM

Notes: More planning will be done after TABC has been contacted.